



BUFFALO STATE
The State University of New York

FALL 2024 ENROLLMENT SUMMARY

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Executive Summary

Enrollment – Fall 2024

- Total census enrollment is 6,138, a decrease of 267 students (4.2%) from the previous fall semester.
- Total undergraduate enrollment is 5,205. This is a decrease of 302 students (5.5%) from fall 2023. Full-time undergraduate enrollment is 4,697, a decrease of 212 students (4.3%).
- Total degrees granted for 2023-24 is 1,576; a decrease of 13.5 percent from last year. There were 1,097 Bachelor's degrees and 479 Masters and Advanced Certificates granted.
- Total graduate enrollment is 933, an increase of 35 students (3.9%) from fall 2023.
- Total enrollment in the residence halls is 1,893. This is a decrease of 13 students (0.7%) from fall 2023. Since fall 2020, residence hall occupancy has increased by 14.4 percent.

Demographics – Fall 2024

- Ninety-five (95.1) percent of our total enrollment is from New York State. Fifty-four (54.0) percent is from Erie County; seven (7.3) percent is from Niagara County; twenty (20.3) percent is from the Metro NYC area, and thirteen (13.4) percent is from other New York State Counties.
- Fifty-three (52.9) percent of the college's undergraduate enrollments are minority students. Forty-six (46.4) percent of total undergraduates are classified as underrepresented minorities. Graduate minority student enrollment is 265 (28.4%). Graduate underrepresented minority student enrollment increased to twenty-four (24.2) percent from twenty-two (21.9) percent the previous fall.
- Women represent fifty-nine (58.7) percent of the total student population. Fifty-six (55.8) percent of our undergraduates and seventy-five (75.3) percent of graduate student population are women. This is an increase of one percentage point for our graduate student population from the previous fall.

New Students – Fall 2024

- New freshman enrollment is 1,247. This is a decrease of 239 students (16.1%) from fall 2023. This notable decrease in first-time enrollment is attributed to the change in admission standards from a high school GPA of 76 to 78.
- New transfer enrollment is 471, a decrease of 88 students (15.7%) from fall 2023.
- New graduate enrollment is 379, an increase of 16 students (4.4%) from fall 2023.

Academic Profile, First-time Full-time – Fall 2024

- The mean high school average for all first-time, full-time students increased slightly to 85.0 from 84.0 last fall. This increase is attributed to the change in admission standards from a high school average of 76 to 78. The mean SAT Composite (verbal and math) score for all first-time, full-time students increased to 1118 from 1081. Since Fall 2021, SUNY has directed campuses to be test-optional due to the COVID-19 pandemic. For fall 2024, only 9.5% of the First-time, Full-time matriculated students submitted standardized test scores. This resulted in a larger than expected increase in SAT Composite scores since Fall 2021.
- The mean high school average for honors students is 94.9. The mean SAT score for honors students decreased 6 points to 1206.
- The mean high school average for general freshmen increased slightly to 85.7 from 84.5 the previous fall. The mean SAT Composite score increased 42 points to 1126.
- The mean high school average for EOP students increased slightly to 79.6 from 79.0 last fall. The mean SAT score decreased 68 points to 980.

FTE – Fall 2024

- Total FTE is estimated at 5,383. This is a decrease of 193 FTE (3.5%) from fall 2023.
- Total undergraduate FTE is estimated at 4,812. This is a decrease of 237 FTE (4.7%) from fall 2023.
- Total graduate FTE is estimated 570, up 43 FTE (8.2%) from the previous fall.

School of Arts and Sciences – Fall 2024

- Total enrollment is 2,516, a decrease of 61 students (2.4%) from fall 2023. The school enrollment represents forty-one (40.9) percent of the total college enrollment and forty-four (43.6) percent of the undergraduate population.

School of Education – Fall 2024

- Total enrollment is 1,035 a decrease of 4 students (0.4%) from fall 2023. It represents seventeen (16.9) percent of the total college enrollment and ten (10.1) percent of the undergraduate population. The School of Education's graduate enrollment of 509 represents fifty-five (54.6) percent of the graduate population and is the largest of the four graduate schools.

School of the Professions – Fall 2024

- Total enrollment is 2,139, a decrease of 87 students (3.9%) from fall 2023. The school represents thirty-five (34.8) percent of the college's total enrollment and thirty-eight (38.3) percent of the total undergraduate enrollment. The school represents sixteen (15.5) percent of the graduate enrollment.

First-Time, full-time, One-Year Retention Rate at Buffalo State (fall 2023 Cohort)

- The first-time, full-time retention rate is fifty-eight (57.7) percent, three (3.0) percentage points higher than last fall. First-year retention rate increased to fifty-nine (59.2) percent from fifty-seven (57.2) for the School of Arts & Sciences. First-year retention decreased slightly for School of Education and increased slightly for the School of the Professions. The School of Education first-year retention was the highest among the three schools at 65.6% and the School of the Professions was the lowest at 53.9%.
- First-year retention rate for residential students increased from fifty-one (50.8) percent to fifty-three (52.9) percent. First-year retention rate for commuter students increased from sixty-two (61.5) percent to sixty-seven (67.0) percent.
- First-year retention rate for Muriel A. Howard Honors program (MAH) students increased from seventy-eight (77.6) percent to eighty-four (84.0) percent when compared to the fall 2022 cohort. Muriel A. Howard Honors program (MAH) has the highest retention rate among all cohorts for fall 2023.
- First-year retention rate for Educational Opportunity Program (EOP) students remained steady at sixty (59.8) percent when compared to the fall 2022 cohort.
- First-year retention rate for female students (58.0%) is only slightly higher than the first-year rate for male students (57.4%). Male student first-year rate increased by 7.6 percentage points from fall 2023. The university achieved gender parity in retention rates for the first time since fall 2005, with male and female first-time students being retained at similar rates. This is a significant achievement, reflecting the university's commitment to gender equality.
- First-year retention rate for SAY YES students increased to sixty-three (63.2) percent from fifty (50.0) percent, an increase of three (13.2) percentage points.

FALL 2024 TRENDS IN ENROLLMENT AND FTE

Student Type	HEADCOUNT								FTE COUNT							
	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
Undergraduate	Enrolled	Enrolled	% Change	Enrolled	% Change	Enrolled	% Change	FTE	FTE	% Change	FTE	% Change	FTE	% Change		
Full-time	4,697	4,909	(4.32)	4,861	0.99	5,384	(9.71)	4,597	4,790	(4.03)	4,712	1.66	5,251	(10.26)		
Part-time	508	598	(15.05)	603	(0.83)	763	(20.97)	215	259	(16.99)	267	(3.00)	333	(19.77)		
Undergraduate Totals	5,205	5,507	(5.48)	5,464	0.79	6,147	(11.11)	4,812	5,049	(4.69)	4,979	1.41	5,584	(10.83)		
Graduate																
Full-time	363	319	13.79	386	(17.36)	383	0.78	338	294	14.97	352	(16.50)	352	0.09		
Part-time	570	579	(1.55)	595	(2.69)	643	(7.47)	232	233	(0.43)	236	(1.44)	252	(6.04)		
Graduate Totals	933	898	3.90	981	(8.46)	1,026	(4.39)	570	527	8.16	589	(10.45)	603	(2.47)		
New Students*																
First-time	1,247	1,486	(16.08)	1,276	16.46	1,365	(6.52)	1,230	1,471	(16.38)	1,260	16.75	1,359	(7.28)		
Transfer	471	559	(15.74)	435	28.51	487	(10.68)	408	494	(17.41)	373	32.44	416	(10.34)		
Graduate	379	363	4.41	306	18.63	271	12.92	247	229	7.86	201	13.93	185	8.65		
New Student Totals	2,097	2,408	(12.92)	2,017	19.39	2,123	(4.99)	1,885	2,194	(14.08)	1,834	19.63	1,960	(6.43)		
Total Fall Census	6,138	6,405	(4.17)	6,445	(0.62)	7,173	(10.15)	5,383	5,576	(3.46)	5,568	0.15	6,187	(10.02)		

Fall 2024 Actual Enrollment: 6,138

Fall 2024 Estimated FTE: 5,383

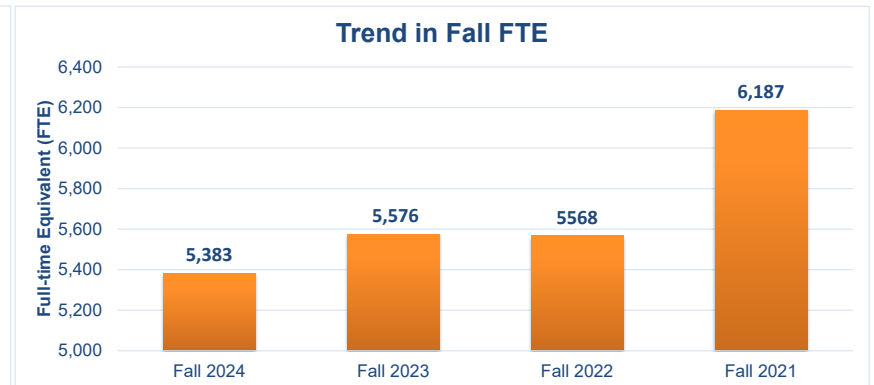
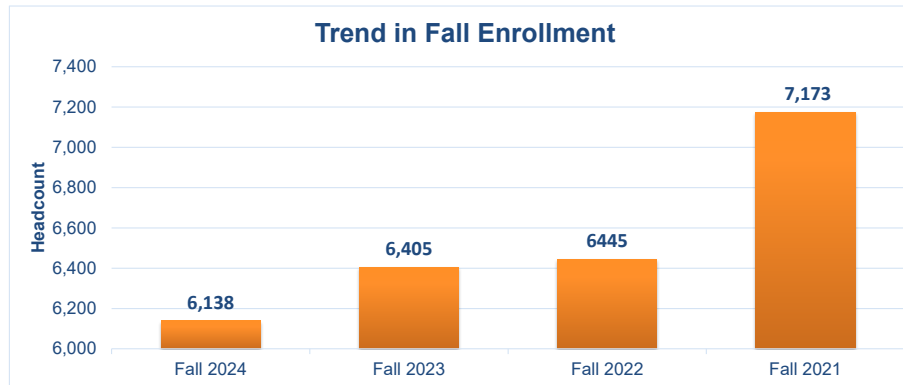
FTE Formula:

Undergraduate = Total Credit Hours / 15

Graduate = Total Credit Hours / 12

Certificate of Advance Study=# of Full-time Headcount x1

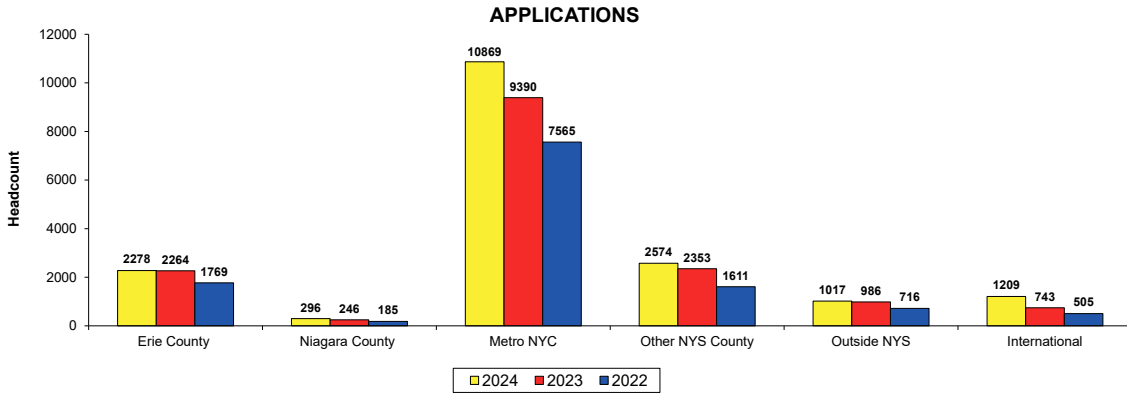
Certificate of Advance Study=# of Part-time Headcount x .75



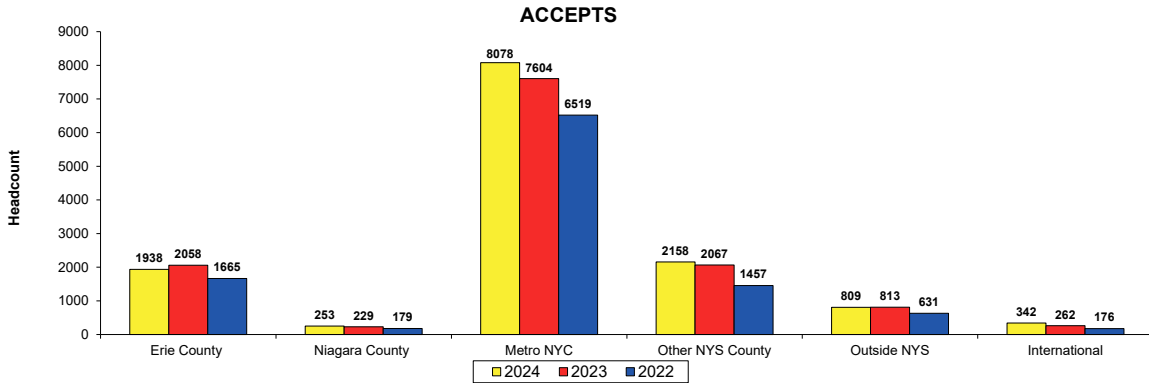
**As of the official census date, there was no registration activity for the Inter. Grad. Prog for Educators (IGPE)

UNDERGRADUATE FRESHMAN ADMISSIONS

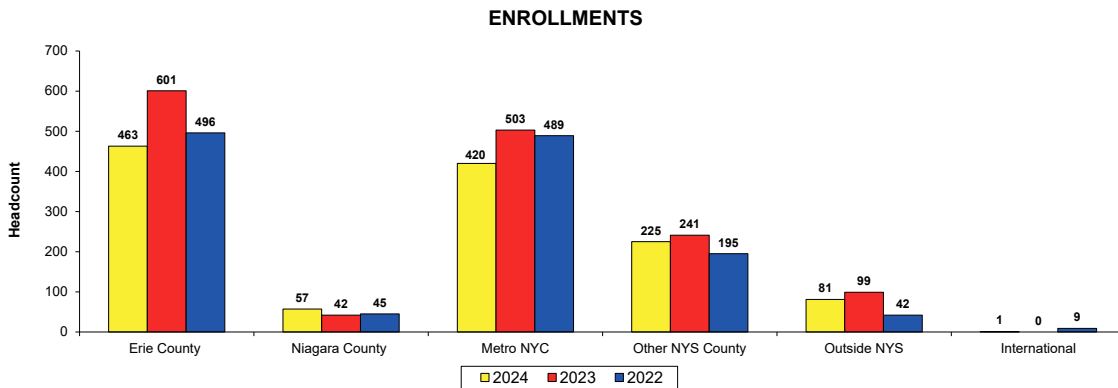
FALL 2022 THRU FALL 2024



Total freshman applications increased (14.1%) from 15,982 to 18,243. Sixty (59.6) percent of freshman applications were completed from Metro NYC region, up from 58.8%, an increase of 0.8 percentage points from fall 2023.



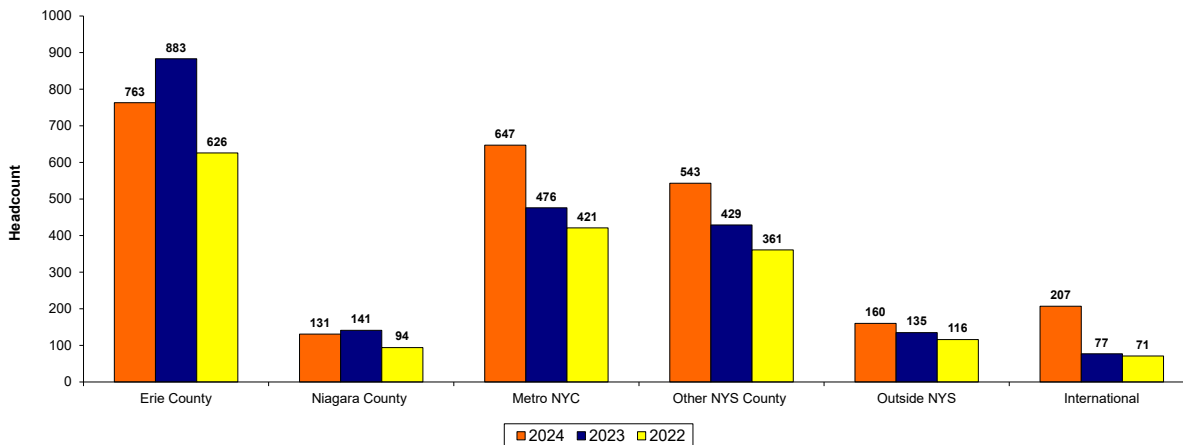
The mean high school average for all freshmen increased slightly to 85 from 84 in fall 2023. The mean high school average for regular admit w/o spec. status also increased slightly to 85.7 from 84.5 in fall 2023. The mean SAT score for regular admit increased to 1118 from 1081. Fall freshman class is 1,247, a decrease of 16% from fall 2023.



UNDERGRADUATE TRANSFER ADMISSIONS

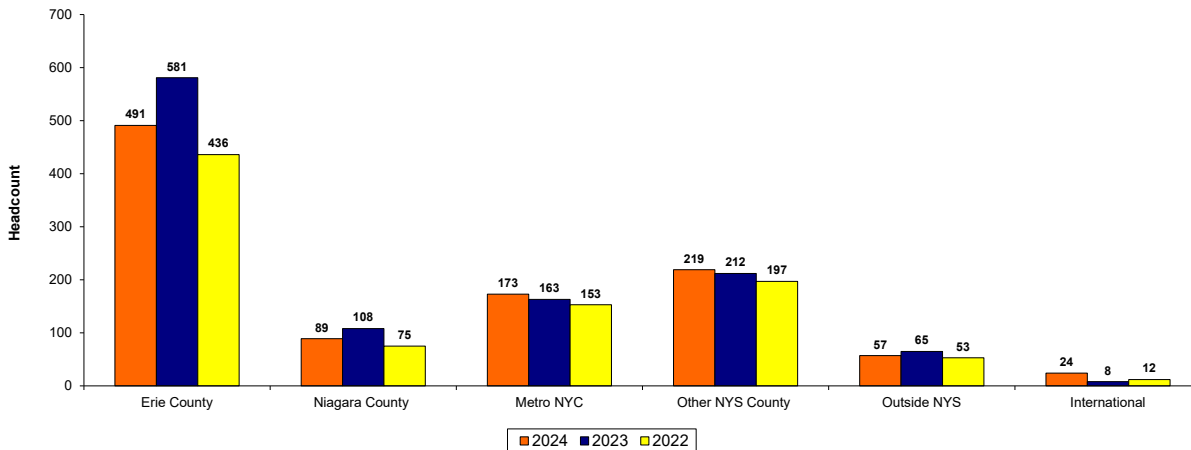
FALL 2022 THRU FALL 2024

APPLICATIONS



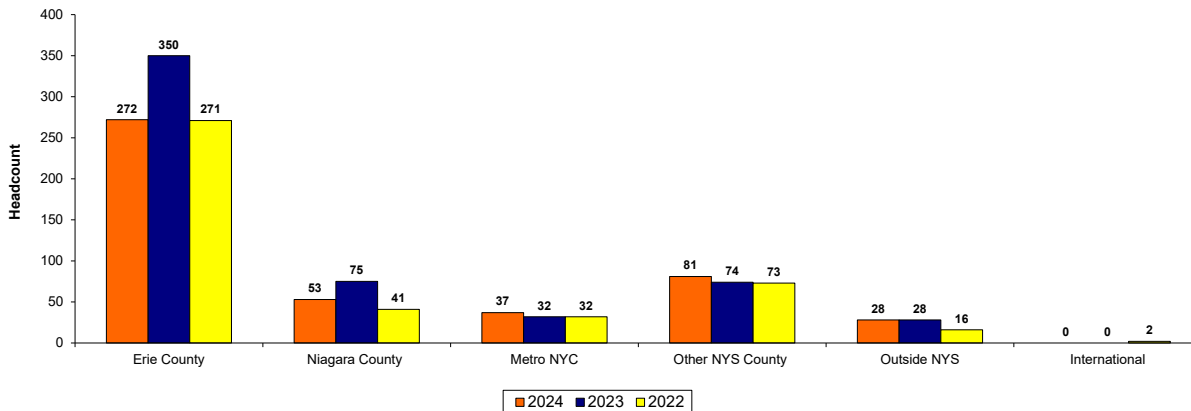
Total undergraduate transfer applications is 2,451. This is an increase of 14.5% from fall 2023. Fall 2023 applications in Erie County decreased by 13.6% and Niagara County decreased by 7.1%. Applications in Metro NYC increased by 35.9%.

ACCEPTS



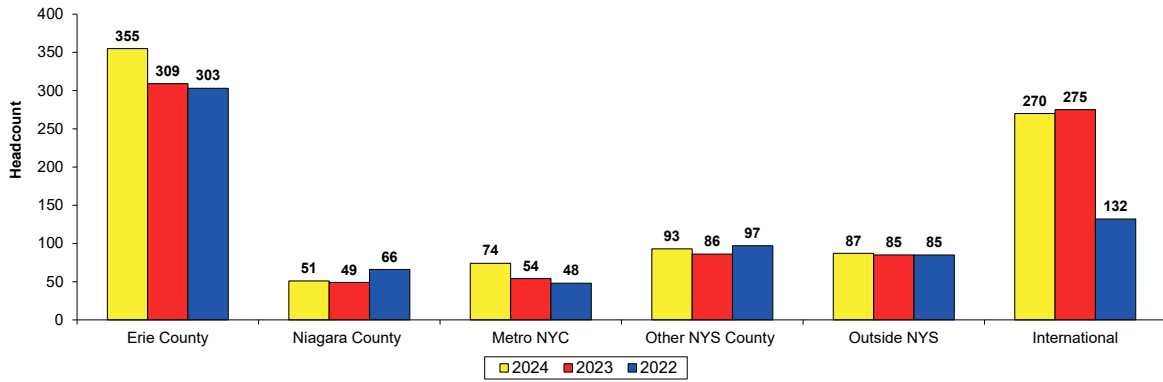
This fall transfer acceptance rate decreased from 53.1% to 42.9% compared to fall 2023. Total transfer enrollment is 471. New Transfer enrollment from Erie County decreased by 78 students (22.3%) from fall 2023.

ENROLLMENTS

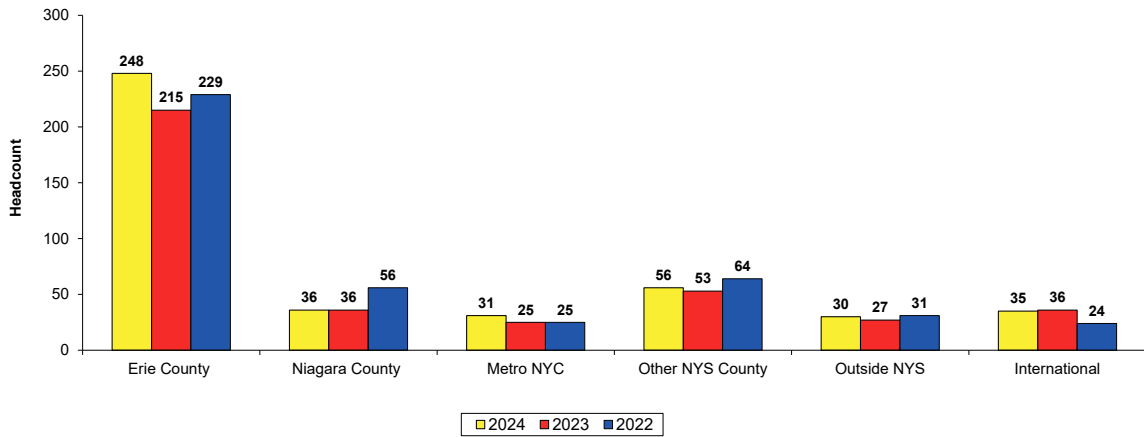


GRADUATE ADMISSIONS FALL 2022 THRU FALL 2024

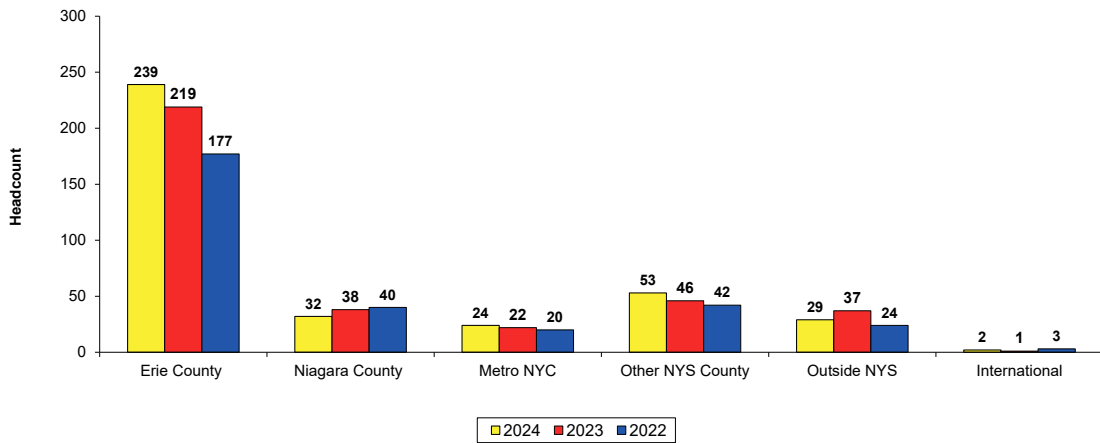
APPLICATIONS



ACCEPTS



ENROLLMENTS



ACADEMIC PROFILE
All First-Time Full-Time Matriculated
Fall 2020 through Fall 2024

	FALL 2024				FALL 2023				FALL 2022				FALL 2021				FALL 2020			
	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile
All Freshmen																				
SAT COMPOSITE*	118	1118.2	1130.0	1012-1240	181	1081.0	1080.0	960-1170	170	1062.4	1060.0	942.5 - 1167.5	259	1052.4	1050.0	940 - 1155	1,502	968.0	960.0	870 - 1050
HIGH SCHOOL AVERAGE	1,191	85.0	84.0	80-89.1	1,429	84.0	83.0	79-88	1,249	84.0	82.9	78.7 - 88.7	1,341	83.4	82.2	78.3 - 87.8	1,615	83.6	82.5	78.7 - 87.8
TOTAL FRESHMEN	1,247				1,486				1,276				1,365				1,628			
Regular Admit w/o Spec. Status																				
SAT COMPOSITE*	112	1125.6	1130.0	1030-1243	167	1084.1	1090.0	980-1170	160	1073.1	1070.0	977.5 - 1170	235	1061.1	1060.0	945 - 1170		974.0	970.0	880 - 1055
HIGH SCHOOL AVERAGE	1,070	85.7	84.0	80.5-90.1	1,303	84.5	84.0	79.4-88.7	1,136	84.5	83.0	79.0 - 89.3	1,214	84.0	83.0	79 - 89		84.1	83.2	79.1 - 88.5
Subtotal	1,124				1,359				1,163				1,238				1,442			
All EOP Full-time Freshmen																				
SAT COMPOSITE*	6	980.0	965.0	887.5-1050	14	1047.9	995.0	892.5-1135	10	891.0	875.0	767.5 - 990.0	24	967.5	970.0	900 - 1045		923.0	920.0	850 - 970
HIGH SCHOOL AVERAGE	121	79.6	79.2	77.4-81.5	126	79.0	79.0	76.5-80.6	113	79.6	79.0	76.5 - 82.2	127	79.4	78.8	76.0 - 81.8		80.9	79.8	77.2 - 84.0
Subtotal	123				127				113				127				186			
All Honors Full-time First-time*																				
SAT COMPOSITE*	47	1205.7	1210.0	1130-1310	38	1212.1	1200.0	1150-1295	37	1160.0	1150.0	1100 - 1230	49	1177.0	1190.0	1080 - 1250		1180.0	1160.0	1110 - 1230
HIGH SCHOOL AVERAGE	192	94.9	94.0	92.5-97.4	147	95.4	95.0	93.3-97.4	147	94.6	94.0	92.6 - 96.4	141	94.0	94.0	92 - 96		94.3	94.3	91.8 - 96.2
Subtotal	201				156				147				141				132			

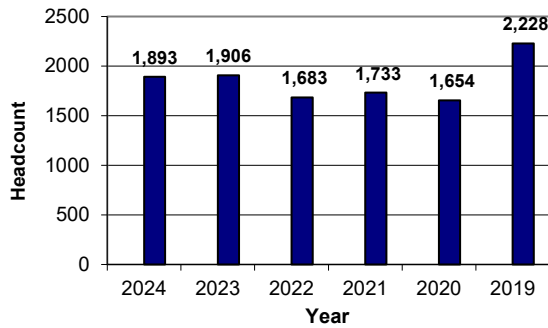
*All Honors and Dean's Honors are subsets of Regular admit without Special Status

*Starting Fall 2021, SUNY has directed campuses to be test-optional. For Fall 2024, only 9% of the First-time, Full-time matriculated students submitted standardized test scores, resulting in a larger than expected increase in SAT Composite scores.

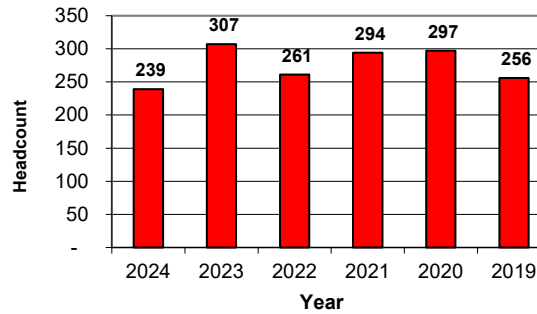
Trend in Residence Hall Occupancy and Degrees Granted

Fall Enrollment	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
Residence Hall Occupancy	1,893	1,906	1,683	1,733	1,654	2,228	2,368	2,460	2,754	3,044
Out-of-State Residents	239	307	261	294	297	256	295	306	322	381
Undergraduate	188	221	161	192	195	184	207	234	232	265
Graduate	51	86	100	102	102	72	88	72	90	116
Degrees Granted	1,576	1,822	2,049	2,191	2,122	2,288	2,428	2,260	2,583	2,514
Bachelors/Cert	1,097	1,210	1,424	1,550	1,568	1,680	1,708	1,698	1,855	1,841
Masters/CAS	479	612	625	641	554	608	720	562	728	673

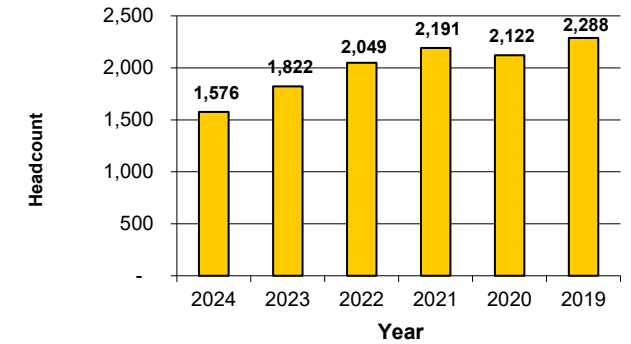
Trends in Residence Hall Occupancy



Trends in Out-of State Student Enrollment



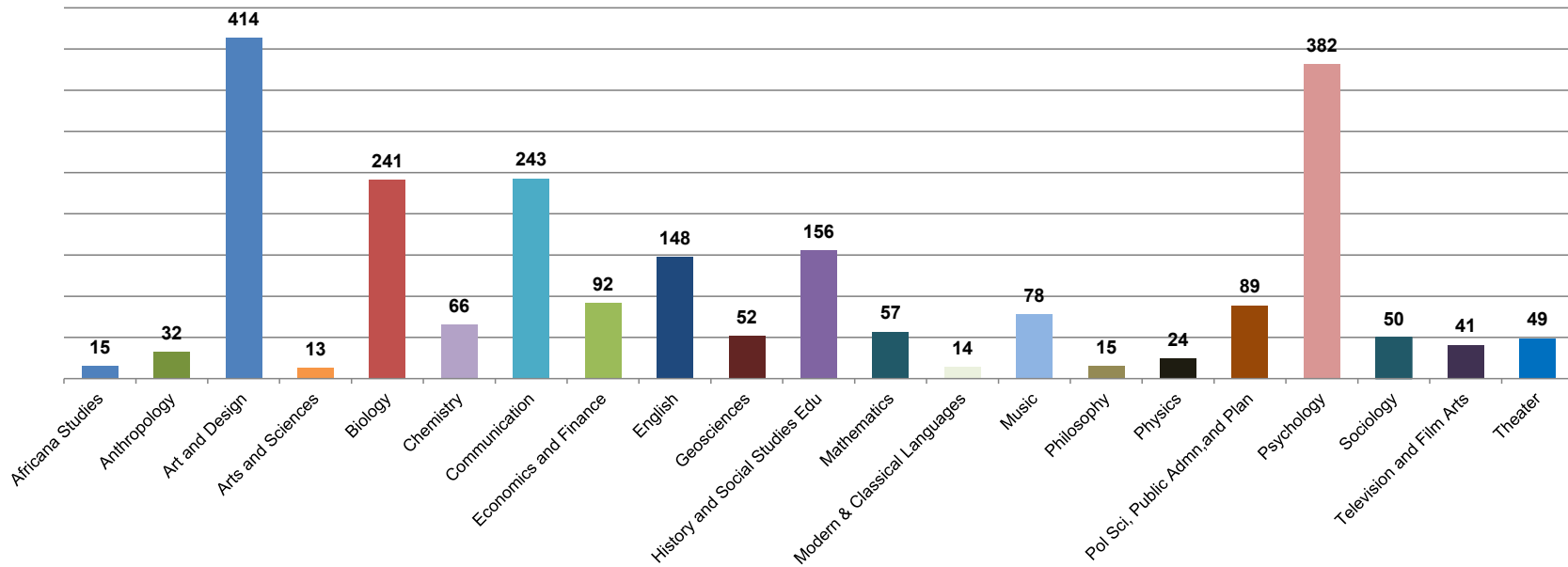
Trends in Degrees Granted



UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

School of Arts & Sciences	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
Africana Studies	15	8	5	2	2	1				
Anthropology	32	23	22	27	36	37	44	49	54	47
Art and Design	414	398	376	392	417	403	371	392	373	412
Arts and Sciences	13	11	14	23	20	28	41	41	34	36
Biology	241	260	258	314	374	348	385	436	421	429
Chemistry	66	65	81	105	112	119	134	170	155	148
Communication	243	258	270	287	383	441	482	563	624	716
Economics and Finance	92	89	77	96	137	160	175	179	179	175
English	148	144	135	167	191	217	243	212	219	237
Geosciences	52	58	52	59	58	58	52	69	75	105
History and Social Studies Edu	156	153	165	186	191	171	158	169	172	191
Mathematics	57	64	63	68	85	99	99	96	90	117
Modern & Classical Languages	14	17	7	12	17	15	20	28	29	34
Music	78	73	72	82	73	83	83	83	88	94
Philosophy	15	7	8	6	11	16	22	23	23	18
Physics	24	25	17	13	24	19	29	35	40	58
Pol Sci, Public Admn, and Plan	89	104	102	95	131	134	162	162	173	189
Psychology	382	408	379	472	517	503	507	547	568	607
Sociology	50	72	82	109	142	161	173	175	163	227
Television and Film Arts	41	38	43	50	53	42	39	43	42	44
Theater	49	54	40	43	55	78	80	76	71	78
School Totals	2271	2329	2268	2608	3029	3133	3299	3548	3593	3962

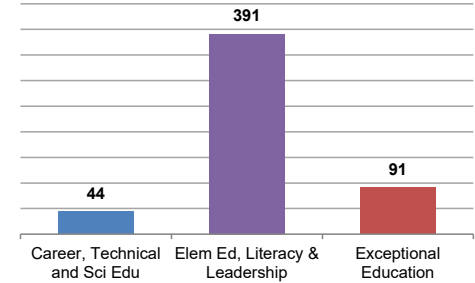
School of Arts & Sciences, Fall 2024



UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

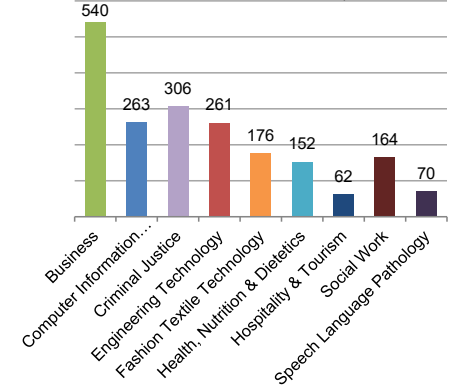
School of Education	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
Career, Technical and Sci Edu	44	56	65	66	72	74	73	73	58	66
Elem Ed, Literacy & Leadership	391	410	403	452	527	513	478	406	394	363
Exceptional Education	91	93	86	94	90	90	78	92	88	123
School Totals	526	559	554	612	689	677	629	571	540	552

School of Education, Fall 2024



School of the Professions	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
Business	540	619	641	702	830	823	902	954	936	970
Computer Information Systems	263	264	239	229	281	279	302	298	271	256
Criminal Justice	306	352	364	426	596	640	669	719	708	724
Engineering Technology	261	243	304	315	383	404	433	502	494	488
Fashion Textile Technology	176	173	150	166	208	244	295	330	353	391
Health, Nutrition & Dietetics	152	155	170	205	250	280	306	369	356	403
Hospitality & Tourism	62	69	81	83	97	130	142	172	192	223
Social Work	164	140	160	195	265	265	242	260	241	214
Speech Language Pathology	70	76	79	80	85	52	67	68	58	65
School Totals	1994	2091	2188	2401	2995	3117	3358	3672	3609	3734

School of the Professions, Fall 2024



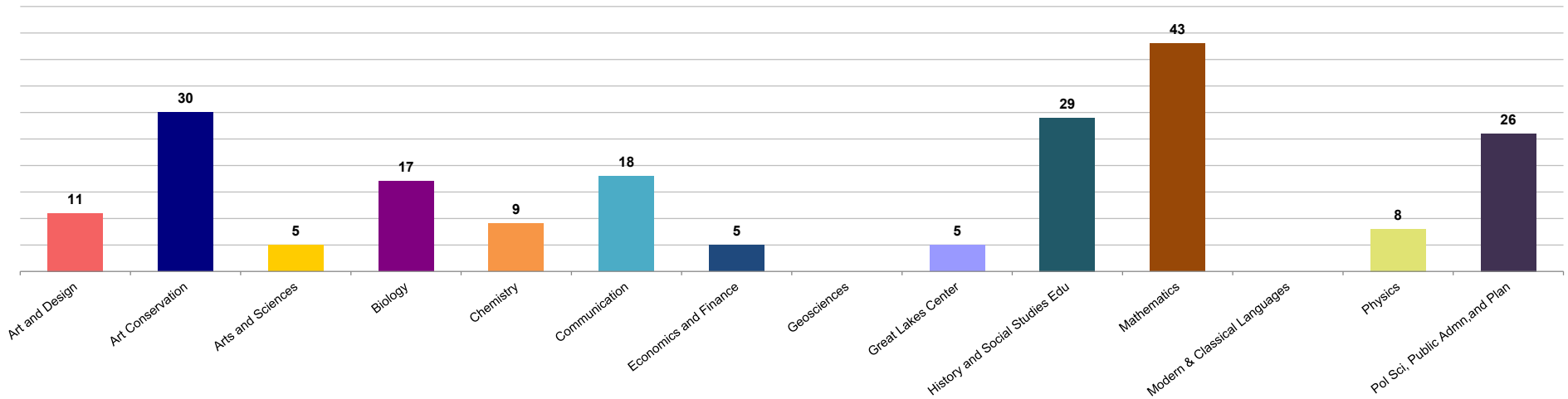
Academic Affairs	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
Academic Affairs	413	528	454	525	594	713	793	726	705	880
Continuing Professional Studie					2				35	57
Graduate School				1		7	3	9		1
RO Office (Cross-Reg use only)	1							1		1
	414	528	454	526	596	720	796	736	740	939

Total UG	5,205	5,507	5,464	6,147	7,309	7,647	8,082	8,527	8,482	9,187
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GRADUATE SCHOOL ENROLLMENT BY SCHOOL AND DEPARTMENT

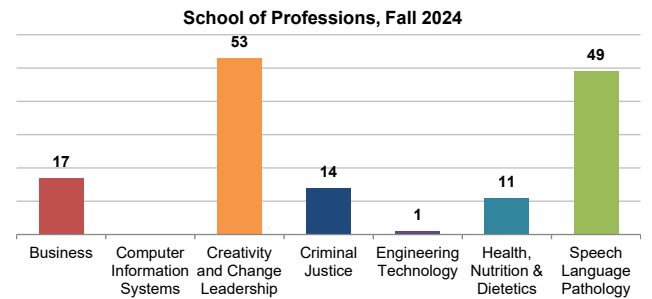
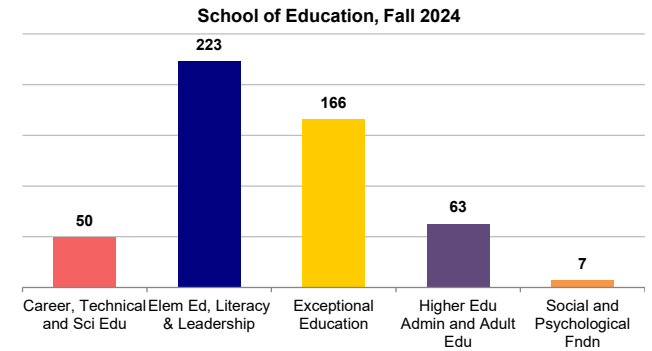
School of Arts & Sciences	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
Art and Design	11	13	13	15	1	4	5	6	14	12
Art Conservation	30	30	31	29	30	30	30	30	30	30
Arts and Sciences	5	3	1	2						
Biology	17	15	14	14	17	17	16	22	25	28
Chemistry	9	10	9	8	4	6	6	11	9	10
Communication	18	12	15	21	16	18	16	9	4	
Economics and Finance	5	8	6	11	9	13	17	26	25	19
English	24	35	22	20	40	30	30	40	34	32
Geosciences								1	1	1
Great Lakes Center	5	5	8	9	9	9	10	6	10	16
History and Social Studies Edu	29	24	28	31	34	40	36	34	38	45
Mathematics	43	49	61	54	56	37	21	13	21	33
Modern & Classical Languages								1		
Music	15	13	14	18	13	20	21	16	18	14
Physics	8	5	2		3	7	2	1		5
Pol Sci, Public Admn, and Plan	26	26	32	31	39	53	55	62	56	77
School Totals	245	248	256	263	271	284	265	278	285	322

School of Arts & Sciences, Fall 2024



GRADUATE SCHOOL ENROLLMENT BY SCHOOL AND DEPARTMENT

School of Education	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
Career, Technical and Sci Edu	50	37	42	64	62	51	52	54	42	56
Elem Ed, Literacy & Leadership	223	204	231	239	232	222	192	141	104	120
Exceptional Education	166	156	173	176	157	123	148	148	147	164
Higher Edu Admin and Adult Edu	63	76	90	100	120	121	133	139	139	137
Social and Psychological Fndn	7	7	1	4	3	1	2			
School Totals	509	480	537	583	574	518	527	482	432	477
<hr/>										
School of the Professions	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
Business	17	17	10	4						
Computer Information Systems					1	6	11	14	16	27
Creativity and Change Leadership	53	55	60	65	59	49	62	60	67	80
Criminal Justice	14	10	17	16	15	13	15	17	26	18
Engineering Technology	1	4	6	10	11	18	25	26	20	18
Health, Nutrition & Dietetics	11	6								
Speech Language Pathology	49	43	52	44	46	62	57	57	59	47
School Totals	145	135	145	139	132	148	170	174	188	190
<hr/>										
Academic Affairs	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
Academic Affairs	32	30	28	22	21	18	28	19	27	86
Graduate School	2	5	15	19	32	43	46	36	61	68
Total	34	35	43	41	53	61	74	55	88	154
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Total Graduate Enrollment	933	898	981	1,026	1,030	1,011	1,036	989	993	1,143



TRENDS IN UNDERGRADUATE ENROLLMENT - MINORITY AND WOMEN STUDENTS

Academic Semesters	Total Headcount	African American	Percent	Asian/ Pacific Isl	Percent	Hispanic	Percent	American Ind./Alaskan			Multi Race	Percent	Under Represented		Women	Women Percent
								Native	Percent	Minority Percent			Minority Percent			
FALL 2024	5,205	1,471	28.3	342	6.6	670	12.9	24	0.5	249	4.8	46.4	52.9	2,902	55.8	
FALL 2023	5,507	1,645	29.9	376	6.8	681	12.4	32	0.6	237	4.3	47.1	53.9	3,128	56.8	
FALL 2022	5,464	1,610	29.5	341	6.2	652	11.9	24	0.4	206	3.8	45.6	51.8	3,005	55.0	
FALL 2021	6,147	1,810	29.4	342	5.6	790	12.9	27	0.4	266	4.3	47.1	52.6	3,487	56.7	
FALL 2020	7,309	2,346	32.1	363	5.0	999	13.7	39	0.5	278	3.8	50.1	55.1	4,212	57.6	
FALL 2019	7,647	2,404	31.4	341	4.5	1,028	13.4	28	0.4	294	3.8	49.1	53.6	4,390	57.4	
FALL 2018	8,082	2,696	33.4	292	3.6	1,047	13.0	26	0.3	291	3.6	50.2	53.8	4,578	56.6	
FALL 2017	8,527	2,828	33.2	281	3.3	1,101	12.9	40	0.5	284	3.3	49.9	53.2	4,795	56.2	
FALL 2016	8,482	2,620	30.9	249	2.9	1,096	12.9	44	0.5	299	3.5	47.9	50.8	4,792	56.5	
FALL 2015	9,116	2,554	28.0	247	2.7	1,102	12.1	37	0.4	303	3.3	43.8	46.5	5,174	56.8	
FALL 2014	9,316	2,268	24.3	240	2.6	1,051	11.3	37	0.4	301	3.2	39.3	41.8	5,272	56.6	
FALL 2013	9,338	1,911	20.5	200	2.1	858	9.2	36	0.4	277	3.0	33.0	35.1	5,285	56.6	
FALL 2012	9,731	1,745	17.9	201	2.1	796	8.2	42	0.4	261	2.7	29.2	31.3	5,510	56.6	
FALL 2011	10,003	1,618	16.2	183	1.8	643	6.4	61	0.6	231	2.3	25.5	27.4	5,788	57.9	
FALL 2010	9,788	1,513	15.5	206	2.1	608	6.2	116	1.2			22.9	25.0	5,638	57.6	
FALL 2009	9,822	1,294	13.2	143	1.5	523	5.3	29	0.3			18.8	20.3	5,767	58.7	
FALL 2008	9,371	1,374	14.7	163	1.7	491	5.2	52	0.5			20.5	22.2	5,538	59.1	
FALL 2007	9,139	1,309	14.3	152	1.7	430	4.7	47	0.5			19.5	21.2	5,399	59.1	

TRENDS IN UNDERGRADUATE ENROLLMENT BY REGION

Academic Semesters	Total Headcount	Erie		Niagara		Metro NYC		Other NYS		Other States		International	Unknwn
		County	Percent	County	Percent	NYC	Percent	NYS	Percent	States	Percent		
FALL 2024	5,507	2,697	49.0	362	6.6	1,198	21.8	711	12.9	188	3.4	49	-
FALL 2023	5,507	2,921	53.0	348	6.3	1,320	24.0	697	12.7	195	3.5	26	-
FALL 2022	5,464	2,875	52.6	357	6.5	1,412	25.8	659	12.1	126	2.3	35	-
FALL 2021	6,147	3,124	50.8	440	7.2	1,665	27.1	726	11.8	135	2.2	57	-
FALL 2020	7,309	3,597	49.2	495	6.8	2,174	29.7	848	11.6	122	1.7	73	-
FALL 2019	7,647	3,748	49.0	583	7.6	2,204	28.8	945	12.4	87	1.1	80	4
FALL 2018	8,082	3,873	47.9	594	7.3	2,488	30.8	920	11.4	85	1.1	114	-
FALL 2017	8,527	4,090	48.0	586	6.9	2,663	31.2	954	11.2	111	1.3	123	-
FALL 2016	8,482	4,055	47.8	572	6.7	2,497	29.4	1,126	13.3	114	1.3	118	-
FALL 2015	9,116	4,512	49.5	661	7.3	2,380	26.1	1,287	14.1	119	1.3	146	11
FALL 2014	9,316	4,746	50.9	740	7.9	2,176	23.4	1,398	15.0	85	0.9	135	36
FALL 2013	9,338	5,051	54.1	795	8.5	1,649	17.7	1,604	17.2	100	1.1	122	17
FALL 2012	9,731	5,356	55.0	856	8.8	1,477	15.2	1,721	17.7	115	1.2	111	95
FALL 2011	10,003	5,733	57.3	916	9.2	1,387	13.9	1,673	16.7	108	1.1	116	69
FALL 2010	9,788	5,747	58.7	890	9.1	1,335	13.6	1,599	16.3	104	1.1	52	27
FALL 2009	9,822	5,695	58.0	935	9.5	1,311	13.3	1,661	16.9	101	1.0	89	30
FALL 2008	9,371	5,430	58.0	920	9.8	1,031	11.0	1,747	18.6	90	1.0	84	69
FALL 2007	9,139	5,207	57.0	916	10.0	1,124	12.3	1,702	18.6	93	1.0	65	32

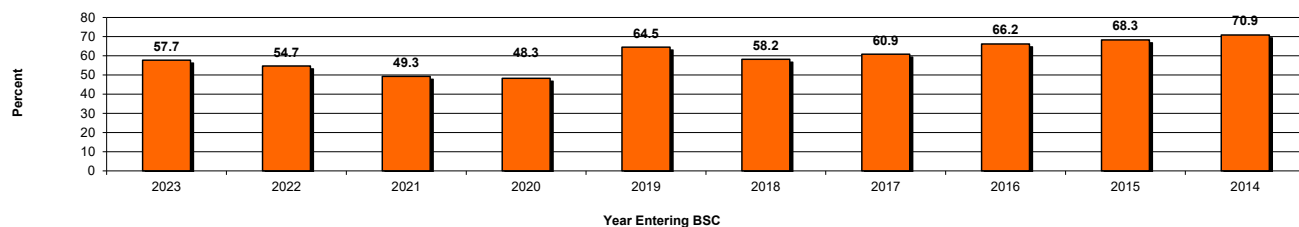
TRENDS IN GRADUATE ENROLLMENT - MINORITY AND WOMEN STUDENTS

Academic Semesters	Total Headcount	African American	Asian/ Pacific Isl.		Hispanic	American Ind./Alaskan Native		Multi Race	Under Represented Minority		Minority Percent	Women	Women Percent		
			Percent	Percent		Percent	Percent		Percent	Percent					
FALL 2024	933	123	13.2	39	4.2	61	6.5	3	0.3	39	4.2	24.2	28.4	703	75.3
FALL 2023	898	108	12.0	40	4.5	49	5.5	2	0.2	38	4.2	21.9	26.4	667	74.3
FALL 2022	981	123	12.5	36	3.7	57	5.8	1	0.1	29	3.0	21.4	25.1	725	73.9
FALL 2021	1,026	121	11.8	29	2.8	61	5.9	1	0.1	19	1.9	19.7	22.5	762	74.3
FALL 2020	1,030	127	12.3	24	2.3	67	6.5	2	0.2	26	2.5	21.6	23.9	747	72.5
FALL 2019	1,011	133	13.2	16	1.6	59	5.8	2	0.2	25	2.5	21.7	23.2	732	72.4
FALL 2018	1,036	128	12.4	25	2.4	78	7.5	3	0.3	25	2.4	22.6	25.0	730	70.5
FALL 2017	989	118	11.9	19	1.9	57	5.8	2	0.2	23	2.3	20.2	22.1	716	72.4
FALL 2016	993	125	12.6	23	2.3	48	4.8	6	0.6	17	1.7	19.7	22.1	699	70.4
FALL 2015	1,140	128	11.2	24	2.1	51	4.5	8	0.7	18	1.6	18.0	20.1	813	71.3
FALL 2014	1,176	140	11.9	19	1.6	55	4.7	9	0.8	17	1.4	18.8	20.4	832	70.7
FALL 2013	1,327	139	10.5	16	1.2	59	4.4	8	0.6	16	1.2	16.7	17.9	927	69.9
FALL 2012	1,483	159	10.7	30	2.0	59	4.0	12	0.8	29	2.0	15.5	17.5	1,030	69.5
FALL 2011	1,657	138	8.3	30	1.8	44	2.7	9	0.5	22	1.3	11.5	13.3	1,169	70.5
FALL 2010	1,907	145	7.6	38	2.0	50	2.6	8	0.4			10.6	12.6	1,346	70.6
FALL 2009	1,892	136	7.2	25	1.3	47	2.5	6	0.3			10.0	11.3	1,326	70.1
FALL 2008	1,863	136	7.3	28	1.5	62	3.3	10	0.5			11.2	12.7	1,286	69.0
FALL 2007	1,854	108	5.8	18	1.0	50	2.7	11	0.6			9.1	10.1	1,253	67.6

TRENDS IN GRADUATE ENROLLMENT BY REGION

Academic Semesters	Total Headcount	Erie County		Niagara County		Metro NYC		Other NYS		Other States		International	Unknown
		Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent				
FALL 2024	933	619	66.3	86	9.2	51	5.5	113	12.1	51	5.5	13	-
FALL 2023	898	565	62.9	93	10.4	50	5.6	104	11.6	73	8.1	13	-
FALL 2022	981	606	61.8	106	10.8	64	6.5	105	10.7	85	8.7	15	-
FALL 2021	1,026	646	63.0	98	9.6	64	6.2	116	11.3	84	8.2	18	-
FALL 2020	1,030	667	64.8	86	8.3	53	5.1	121	11.7	82	8.0	20	1
FALL 2019	1,011	668	66.1	95	9.4	66	6.5	110	10.9	53	5.2	16	3
FALL 2018	1,036	637	61.5	93	9.0	76	7.3	142	13.7	65	6.3	27	-
FALL 2017	989	624	63.1	91	9.2	67	6.8	135	13.7	45	4.6	27	-
FALL 2016	993	622	62.6	74	7.5	50	5.0	157	15.8	46	4.6	44	-
FALL 2015	1,140	676	59.3	100	8.8	71	6.2	171	15.0	56	4.9	60	6
FALL 2014	1,176	734	62.4	117	9.9	55	4.7	139	11.8	70	6.0	55	6
FALL 2013	1,327	834	62.8	121	9.1	72	5.4	185	13.9	69	5.2	34	12
FALL 2012	1,483	969	65.3	151	10.2	87	5.9	181	12.2	62	4.2	28	5
FALL 2011	1,657	1,094	66.0	171	10.3	69	4.2	209	12.6	58	3.5	24	31
FALL 2010	1,907	1,350	70.8	203	10.6	49	2.6	231	12.1	64	3.4	2	100
FALL 2009	1,892	1,303	68.9	220	11.6	43	2.3	274	14.5	35	1.8	37	15
FALL 2008	1,863	1,337	71.8	203	10.9	24	1.3	204	11.0	42	2.3	42	11
FALL 2007	1,854	1,360	73.4	191	10.3	25	1.3	211	11.4	27	1.5	27	13

One-Year Retention Rate for All First-time Full-time Matriculated



Student Type	Cohort 2023		Cohort 2022		Cohort 2021		Cohort 2020		Cohort 2019		Cohort 2018		Cohort 2017		Cohort 2016		Cohort 2015		Cohort 2014		2013
All First-time	1,445	57.7	1,241	54.7	1,334	49.3	1,615	48.3	1,646	64.5	1,741	58.2	1,801	60.9	1,619	66.2	1,835	68.3	1,856	70.9	73.3
Commuters	491	67.0	454	61.5	456	58.3	798	54.0	622	69.6	651	63.0	607	64.3	516	70.3	621	69.4	726	69.6	70.3
Residential	954	52.9	787	50.8	878	44.5	817	42.7	1,024	61.4	1,090	55.3	1,194	59.1	1,103	64.3	1,214	67.7	1,130	71.7	75.3
School of Arts & Sciences	588	59.2	465	57.2	521	52.6	673	47.0	685	64.4	703	59.6	755	62.5	667	64.9	792	68.8	769	72.4	73.8
School of Education	122	65.6	82	67.1	84	59.5	125	65.6	125	72.0	129	65.1	112	63.4	81	70.4	69	73.9	27	66.7	73.7
School of the Professions	564	53.9	540	52.0	547	45.7	604	46.2	584	65.9	598	56.7	662	59.8	590	66.6	612	70.3	626	70.0	75.4
Academic Affairs	171	59.6	154	50.0	182	45.6	213	48.4	252	57.9	311	55.0	272	57.7	281	67.3	389	64.3	442	70.8	68.2
E.O.P.*	127	59.8	112	59.8	126	39.7	182	50.5	251	69.3	239	62.4	239	62.8	217	66.7	188	76.6	161	82.0	85.0
SSSP*	-	-	-	-	-	-	-	-	44	47.7	140	50.7	151	46.4	231	63.6	215	64.2	218	66.1	67.7
COMPASS	163	63.2	98	50.0	96	53.1	143	51.0	127	63.8	203	46.8	220	57.3	160	68.1	-	-	-	-	-
SAY YES	771	58.0	661	59.0	690	51.7	912	51.1	973	68.6	994	61.9	994	63.9	908	68.1	1045	70.3	1068	74.6	77.8
Female	674	57.4	580	49.8	644	46.6	703	44.7	673	58.7	807	53.4	807	57.1	711	63.9	790	65.6	788	65.7	67.9
Male	156	84.0	143	77.6	138	79	129	72.1	123	85.4	150	85.3	203	80.3	57	84.2	70	85.7	62	91.9	76.9
All College Honors	105	90.0	85	76.8	71	81.7	79	78.5	51	96.1	46	93.5	46	80.4	25	96.0	34	91.2	37	86.5	86.2
High School GPA	159	75.0	161	73.9	175	72.0	189	67.7	205	76.1	222	76.1	207	77.8	169	80.5	212	75.5	213	75.1	77.7
95-100	283	62.0	251	61.8	241	60.2	338	55	370	71.6	388	64.7	389	66.6	386	71.5	500	69.8	537	72.8	76.6
90-94.9	392	50.6	307	48.4	349	44.1	404	46.3	482	62.2	538	55.2	598	56.7	550	62.4	699	67	614	67.1	68.4
85-89.9	436	50.4	391	43.4	464	34.9	482	38.0	424	55.2	457	44.9	483	50.1	409	57.0	291	61.9	301	68.8	72.1
80-84.9	7	16.7	10	66.7	5	60.0	9	55.6	2	0.0	3	66.7	7	42.9	25	56.0	26	50.0	24	50	50.0
75-79.9	63	39.7	36	34.6	29	31.0	114	25.4	112	51.8	87	52.9	71	77.5	55	83.6	73	71.2	130	77.7	85.4
70-74.9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Unreported	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ethnicity	554	51.4	496	50.8	519	45.9	667	44.2	628	61.3	700	56.9	774	61.8	668	70.4	707	76.0	681	75.2	79.9
Black or African American	112	56.3	110	48.2	81	39.5	94	52.1	89	69.7	76	52.6	75	54.7	60	60.0	68	52.9	69	65.2	74.1
Asian	238	50.8	196	46.4	230	35.2	309	36.2	306	61.4	301	51.5	333	53.8	313	57.8	345	60.0	302	63.2	76.8
Hispanic	66	54.5	46	56.5	61	42.6	63	44.4	77	58.4	76	52.6	77	53.2	64	64.1	59	69.5	63	65.1	66.7
Multi Racial	5	40.0	3	100.0	3	33.3	17	58.8	12	66.7	3	0.0	9	55.6	10	50.0	9	55.6	7	57.1	33.3
American Indian or Alaskan Native**	-	-	3	66.7	-	-	1	100.0	3	33.3	0	0.0	1	0.0	3	33.3	0	0.0	2	100.0	66.7
Pacific Islanders	470	69.6	383	65.0	430	63.7	452	61.9	517	71.2	568	65.5	508	66.7	479	67.8	606	66.0	710	71.0	69.1
White	-	-	3	100.0	8	50.0	11	45.5	11	45.5	14	42.9	23	56.5	22	59.1	39	69.2	21	76.2	75.9
International	-	-	1	0.0	2	50.0	1	0.0	3	0.0	3	66.7	1	0.0	0	0.0	2	0.0	1	0.0	0.0
Undisclosed**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* EOP and SSSP is subset of University College

** American Indian/Alaskan Native cohort is less than 10.

Glossary

Census

The date the college freeze the enrollment file for reporting purpose. This is usually the third of week of the semester. For Fall 2021, the file froze on the sixth week of the semester due to SUNY's vaccine non-compliance mandate.

Contract Students

This is an International Graduate Programs for Educators that provides students worldwide with the opportunity to engage in the school's multidisciplinary degree program. This is a self-support program. **The contracted tuition revenues do not count toward state support or SUNY approved planned enrollment and revenues.**

Continuing Students

Undergraduate – an undergraduate student registered in the current term who was enrolled at Buffalo State during the previous term. In the case of the Fall term, “previous term” shall mean either the previous Summer or Spring term; e.g., those undergraduate students in the Fall 2020 who were enrolled at Buffalo State during Summer 2020 or Spring 2020 are continuing students.

Graduate – a graduate student registered in the current term who was enrolled at Buffalo State as a Graduate Student during the previous term. In the case of the Fall term, “previous term” shall mean either the previous Summer or Spring term; e.g., those graduate students in the Fall 2020 who were enrolled at Buffalo State during Summer 2020 or Spring 2020 are continuing students.

First-time Retention rate

The retention rate is based on first-time, full-time, matriculated students (*A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State for the cohort term*) who were enrolled for the fall 2016 term and are currently enrolled for fall 2020 term with either a full-time or part-time status. Students who are on any leave of absence are counted in the retention rate.

FTE

Full-time Equivalent Workload is a unit of measure usually derived from student credit hours. One FTE workload is equivalent to 15 student credit hours in undergraduate courses, or 12 student credit hours in graduate courses. Certificate of Advance Study are calculated as follows: One FTE for full-time Advance Graduate Students, 0.75 FTE for part-time Advance Graduate Students.

Matriculated

A student enrolled at the Buffalo State and is considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...) and who has or has not yet chosen a major field of study.

Metro NYC

Bronx County, Kings County, Nassau County, New York County, Queens County, Rockland County, Suffolk County, Westchester County

Non-Matriculated

A student enrolled at Buffalo State to take certain credit courses and is not considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...).

New Students**Freshman**

A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State this term. A student whose previous post-secondary education was only at a non-collegiate institution such as a business school or technical institute is a first-time student, unless Buffalo State expects to give college credit for such activities in which case the student is a transfer student.

Transfer

An undergraduate student who is enrolled at your institution for the first time in the current term, but who has attended other colleges or universities prior to the current term. The actual number of credit hours he/she is allowed to transfer is not relevant to the distinction between a transfer and a first-time student, even if no credits were ultimately transferable.

Graduate

A graduate student, whose first enrollment as a graduate student at your institution, occurs during the current term.

Returning Students

Undergraduate – an undergraduate student registered in the current term and who has been enrolled at Buffalo State but was **not** enrolled in the previous term. In the case of the fall term, “previous term” shall include either the previous summer or spring term; e.g., an undergraduate student in the fall 2020 is a returning student if he/she was previously enrolled at Buffalo State but in neither the spring 2020 nor summer 2020 terms.

Graduate – a graduate student registered in the current term and who has been enrolled at Buffalo State as a GRADUATE student but was **not** enrolled as a GRADUATE student in the previous term. In the case of the fall term, “previous term” shall include either the previous summer or Spring term; e.g., a graduate student in the Fall 2020 is a returning student, if he/she was previously enrolled as a GRADUATE student at Buffalo State but in neither the Spring 2020 nor Summer 2020 terms.

Selectivity Groups

Very Selective is comparable to SUNY’s Memorandum of Understandings of Group 1 and Group 2.

Selective is comparable to SUNY’s Memorandum of Understandings of Group 3.

Less Selective is comparable to SUNY’s Memorandum of Understandings of Group 4 and Group 5.

Selectivity groups do not include EOP and COMPASS

Success and Progress rate is the cumulative persistence or graduate rate of an initial cohort at the initial institution and at other institutions of Higher Education.

Underrepresented Minority Students include African American, Hispanic, and Native-American, Multiracial or Two or more Races.